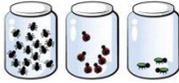


Edinburgh Learns @Home
Week 1 Home Learning for Primary 7

<p>Literacy and English</p> <p>Read for 30 mins each day. Find 7 examples of figurative language (e.g. similes, metaphors, alliteration, onomatopoeia) and list them. Think about how the language improves the story/text.</p>	<p>Numeracy and Mathematics – Count Out Loud</p> <p>Pick a number between 0 and –10. Count forwards from this number. Can you also count backwards to get back to the number you started from?</p> <p>Challenge: Can you make a number line to show your counting? Can you count up/down in 2s, 3s, etc?</p>	<p>Health and Wellbeing</p> <p>Play balloon volleyball with someone in your family. For an added challenge play on your knees, use one hand or only use your head!</p>
<p>Literacy and English</p> <p>Think of a film you have recently watched and enjoyed. Complete a film review for this movie in the style of a film critic. Use the attached sheet.</p>	<p>Numeracy and Mathematics – Decimal Describe</p> <p>Roll a dice 3 times and write down the numbers. Put a decimal point after the first number so you have a number which looks like this: 2.51. Describe each digit e.g. the 5 is 5 tenths.</p> <p>Challenge: Once you’ve done this 5 times, can you order your numbers from smallest to largest?</p>	<p>STEM</p> <p>Use salt dough to design a character or prop from your reading book. It could even be jewellery worn by a character or a building that is part of the story.</p> <p>https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe</p>
<p>Literacy and English</p> <p>Persuasive writing – School pupils should have 3-day weekends, Dogs make the best pets, There should be set limits for screen time. Choose a subject you have a strong opinion on and write a piece expressing your views. Use the writing guide to help you.</p>	<p>Numeracy and Mathematics - Estimate Challenge</p> <p>Draw a line. Write 0 at one end and 1 at the other end. Ask someone to say a number with one or two decimal places e.g. 0.7, 0.15. Mark the number where you think it sits on the number line. Ask for another number. Does it get difficult after a few numbers?</p>	<p>Expressive Arts</p> <p>Ask the members of your family what their favourite piece of music is. Find out why they like it. How does it make them feel? Is it connected to their past? If possible, listen to each piece and consider your own opinion of the music. Do you share similar thoughts?</p>
<p>Literacy and English</p> <p>Write new lyrics to your song of choice. Centre the song round an emotion and make sure you use catchy words and phrases.</p>	<p>Numeracy and Mathematics – Calendar Calculation</p> <p>Think of two dates e.g. today and Christmas Day. How many days is it from one to the other? Use a calendar to help if you need one.</p> <p>Challenge: If you wanted your birthday to be exactly half-way between one Christmas and the next when would you want your birthday to be?</p>	<p>Social Studies</p> <p>Make a simple rain gauge by cutting the top off a plastic bottle and marking the side in centimetres. Stand it outside and record how much rain it collects. Make a table to track the weather over the week.</p>
<p>Literacy and English</p> <p>Greek and Latin roots, as well as prefixes and suffixes, can help us understand the meaning of new words. Complete the Latin Root worksheet to help build your knowledge of root word meanings.</p>	<p>Puzzle</p> <p>Yasmin has 3 jars.  There are 7 more bugs in the first jar than the second. There are 3 less bugs in the third jar than the second. There are 40 bugs in total. How many are in the first jar?</p>	<p>Health and Wellbeing</p> <p>Film a “Cooking Show” while baking or making lunch or dinner.</p>

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Title

Genre and style of film

Summary of Plot

Star rating



Setting of film (place and time)

Main Characters and who stars in these roles?

Which character did I like the best and why?

What was the film production like? E.g. costumes, music, soundtrack, special effects, locations

Who would enjoy this film?

Persuasive Writing

Writing in a persuasive style is an important skill to develop as we grow up and start to develop and express our own opinions. It can help us to share our opinions in a considered and thoughtful way, and it also helps us to consider and listen to other peoples' opinions, which may be different to our own.

Choose a topic you feel strongly about, it may be something that has affected you recently. Here are some ideas...

Plastic shopping bags should be banned completely.

School pupils should have 3-day weekends

People should be fined for dropping litter

Dogs make the best pets

Superman is a better superhero than Batman

There should be set legal limits for screen time.

Film trilogies always disappoint

Use the following structure to help organise your ideas and opinions.

Introduction

State your argument and briefly explain 3 main points you will expand on

Use persuasive words and phrases like "Some people think, In my opinion, Surely, Therefore, The reason for this is..."

Main Body

State your strongest argument first

Write a paragraph for each argument (3 arguments at least)

Use evidence and facts to back up your arguments and opinions

Use a mix of sentence starters

Link your paragraph to the next one

Conclusion

Re-state your argument

Write a strong closing statement that summarises your main points, using evaluative phrases like Clearly, Obviously, It's easy to see why, without a doubt

Persuasive Tools

Here are some key phrases that you can use to help yourself get your point across clearly and politely:

'In my opinion...'

'I feel that...'

'Others must agree that...'

'It seems to me that...'

'Many people believe that...'

'For this reason...'

'I agree that...'

'On the other hand...'

'Firstly...Secondly...'

'Current common opinion is...'

'It has been claimed that...'

'One point of view is that...'

'According to x...'

'One quote from x says ...'

'X makes the point that.....'

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Latin Root Words

Knowing about root words and prefixes and suffixes can help us work out the meaning of words that are new to us. Have a look at the table below. Read the root and definition and see if you can come up with any other examples of words containing the same root/prefix/suffix. Ask your family if they know any. You can also use a dictionary to help.

Root	Meaning	Example	My example
ambi	both	ambiguous	
aqua	water	aquarium	
aud	to hear	audience	
bene	good	benefactor	
cent	one hundred	century	
circum	around	circumference	
contra/counter	against	contradict	
dict	to say	dictatorial	
duc/duct	to lead	conduct	
fac	to do/to make	factory	
form	shape	conform	
fort	strength	fortitude	
fract	break	fraction	
ject	throw	projection	
jud	judge	prejudice	
mal	bad	malevolent	
mit	to send	admit	
mort	death	mortal	
multi	many	multiple	
scrib/script	to write	inscription	
struct	to build	destruction	
vid/vis	to see	televise	
voc	voice; to call	advocate	

Self-reflection Plenary

At the end of a day of learning you might like to choose a row (A, B or C) and roll a die to select some self-reflection questions. You can look at them by yourself or, even better, discuss them with someone else.



	1	2	3	4	5	6
A	Were there any tasks today that I found too easy? Why? Could I have added my own challenge?	Were there any tasks today that I found too difficult? What made it difficult? Did I give up straight away or keep trying?	Did I estimate correctly how long each task would take? If not did I under estimate or over estimate?	Did I start with the easiest bits of the task or the hardest? Did I work through tasks in a specific order?	Did I try going back to a tricky task later and reading it again? Did it make a difference?	Did any of yesterday's tasks make more sense today now that my brain has had time away from it?
B	Which parts of today's tasks used knowledge I felt confident about remembering?	Which tasks had new learning in them? What did I learn?	Thinking of one of my tasks. Did I understand the concept that I was working on?	Did I find it easy to stay on task today? What helped/hindered this? Is it different depending on the task?	Can I think of ways to improve my motivation for tomorrow?	Do I need to practise anything to make tomorrow's learning easier?
C	Did I have everything I needed to complete the tasks? Did I use anything to help me?	Did I get stuck? How did I get past that? Did I give up or try something else? What did I try?	What made my learning stick today? What did I do that helped me understand a particular task?	How can I make sure I remember what I learned? What have I done in the past that has worked?	How long do I think I will remember what I learned? How could I check next week, next month?	Am I worried about anything after today's work? What can do if I am worried?