

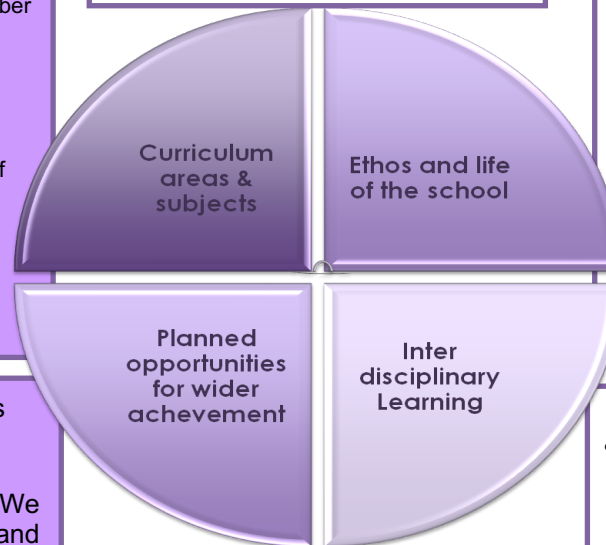
# TERM 2 SESSION 2019/2020 FERRYHILL PRIMARY SCHOOL

Important themes such as enterprise, citizenship, sustainable development, international education and creativity need to be developed in a range of contexts. Learning relating to these themes is therefore built in to the experiences and outcomes across the curriculum areas.

## Primary 1 Planner for Intended Learning opportunities and possible contexts

- **Literacy Rich** – sound activities including phonics and word building. Practise reading and writing common words.
- **Writing** – writing names with appropriate upper and lower case letters. Continue to work on pencil grip and cursive handwriting
- **Listening and Talking** – presenting to the class (retelling imaginative stories)
- **Reading** – Reading books have now been sent home. We are focusing on predicting what will happen, retelling the story and rhyming words
- **Numeracy (using SEAL programme)** – practical activities including songs, games and activities to develop children's number knowledge and counting skills.
- **Maths** – recognising and creating symmetrical patterns
- **Physical Education** – gymnastics, dance and movement.
- **Music** – learning and performing seasonal songs
- **Art** – cutting skills and printing
- **Drama** – role play and small world activities through the topics of Autumn and Night and Day
- **RME** – the nativity story
- **Science** - electricity
- **Health and Wellbeing**- firework and road safety.
- **Building Resilience**- Make a difference

- **Optional after school activities** – active school clubs
- **Whole school events** – Be resilient assemblies and SSPCA workshops
- **Weekend news**- sharing success from out of school. We encourage children to bring in awards, trophies and certificates from their clubs such as swimming, Rainbows and football



- **Fundraising events**– Halloween disco and school fayre
- **Big Golden Time and Golden Rules**
- **Class helpers and monitors**
- **Rewards** – merits
- **Pupil-led learning** – pupil choice built into daily learning activities and in planning for learning
- **Be resilient assemblies**
- **Road Safety Week**

- **Night and Day**- Investigate light and dark using a light box. Pupils will learn the role of the sun, moon and stars through non-fiction sources. Through story books we will be learning about night and day animals.
- **Electricity**- identify objects that use electricity and describe importance of electricity in their daily life. Group objects into those that get it from plugs or batteries. Describe how to stay from electricity.

*As the session progresses it is envisioned that further opportunities for learning will present themselves and this plan is therefore, intentionally flexible.*

*It is a **framework for learning.***