

FERRYHILL PRIMARY SCHOOL

Evaluation of Vision, Values and Aims

A consultation exercise was carried out in session 2017-2018 to evaluate and review our school vision, values and aims.

Vision

Our school vision remains the same:

Through a caring environment, we strive to create high quality educational experiences to allow all pupils to reach their full potential.

Values

Honesty, respect, responsibility, co-operation and pride

The consultation told us that what we were doing really well was pride and co-operation.

Aims

Aim	What staff and parents told us	What we've done this year	What we'll do next year
Allow children's confidence to grow by celebrating their successes, achievements and efforts in and out of school.	We are doing this very well in school but most responses mention we could do more to recognise out of school achievements ie achievement wall	Achievements are recognised when children receive their Bronze Awards. Their achievements are highlighted in the Bronze Book and during the award ceremony.	Set up achievement wall in school next session.
Ensure equality and inclusion are firmly embedded in the positive ethos of our school.	Responses indicated we were doing this well but there was a suggestion of doing more to explore and understand the cultures of children and families in our school.	Worked with Broughton Cluster to produce new Equalities and Anti Bullying policy statement. Evaluated school vision, values and aims.	Launch of new policies and procedures at start of 2018-2019 including Anti Bullying Focus. Launch new vision, values and aims.

		Developed the nurture approach with strategies, interventions and training. Behaviour Working Party developed new Behaviour Policy, Procedures and Anti Bullying leaflet.	Evaluate and further develop the nurture approach. Review programmes and experiences to ensure we provide opportunities to explore and understand the cultures of children and families in our school.
Work in partnership with parents, carers and the wider community.	Good work with Parent Council and work well with community, but a lot of responses indicate that they would like to see more parents in school and more work in and involving the community.	Set up volunteer list to help with all trips. Parents actively engaged in Behaviour Working Party. Parents cooking/baking in school. Parents taking part in training sessions such as Growing Confidence and 1 in Poverty.	Commit to having at least 6 parents helping regularly in classrooms by March 2019 and review our programmes and experiences to work further with parents. Review our programmes and experiences to provide more opportunities for work in, and involving, the local community.
Ensure there is continuous improvement through teaching approaches which enhance and develop children's learning and understanding.	Lots of positive feedback about building resilience, emotion talks, confident staff & confident children. Lots of responses indicated that staff would like to have more in house staff training and the chance to share/ observe good practice. Could we change this statement to include children, staff and parents?	We have undertaken lots of training this year to advance a number of significant priorities to further improve teaching and learning approaches.	Change statement from children's to pupils, staff and parents Further develop the priorities we have undertaken this year through more training and time to share and develop practice.
Promote the physical, social, mental and emotional health and well-being of all pupils,	We are working well towards this with emotion talks, building resilience, outdoor learning,	We're using Building Resilience as our core programme to promote this with children.	Undertake at least 2 new school events to engage parents.

staff, parents and the wider community.	daily mile, ASL support in school. Suggestion of more school events to engage with parents and wider community.	We've delivered follow-up sessions to Confident Staff, Confident Children. We've offered the Growing Confidence workshops for parents.	
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The aims have been changed slightly so that they apply equally to all of us:

- *Allow our confidence to grow by celebrating our successes, achievements and efforts in and out of school*
- *Ensure equality and inclusion are firmly embedded in the positive ethos of our school*
- *Work in partnership with parents and carers and the wider community*
- *Ensure there is continuous improvement through teaching approaches which enhance and develop our learning and understanding*
- *Promote our physical, social, mental and emotional health*

We have added an additional aim that states our commitment to creativity and play. This was required to ensure the nursery was fully included within the aims but the aim is also relevant across all stages of the school.

- *Develop individuality through promoting and supporting creativity and purposeful play*

Our next steps will be to promote our school's vision, values and aims in our work and to help children in their understanding of these.